

Paul J. Rosen, Ph.D.
University of Louisville

Curriculum Vitae
Updated: 09/11/2017

Associate Professor of Psychology
Director, RACER Lab
353 Life Sciences Building
Dept. of Psychological & Brain Sciences
University of Louisville
Louisville, KY, 40292

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Email: Paul.Rosen@louisville.edu
Websites: <http://louisville.edu/psychology/rosen> (faculty webpage)
<http://adhdloUISville.com> (lab website)

Licensed Clinical Psychologist, KY (2010-Present)
License# 130827 (legacy number: 1626)

Employment

2016-Present Associate Professor of Psychology with Tenure
Director: RACER (Research on ADHD and Children's Emotion
Regulation) Lab
Department of Psychological and Brain Sciences
University of Louisville
Louisville, KY

2010-2016 Assistant Professor of Psychology
Director: RACER (Research on ADHD and Children's Emotion
Regulation) Lab
Department of Psychological and Brain Sciences
University of Louisville
Louisville, KY

Education

2008-2010 Postdoctoral Fellowship in Clinical Psychology
Center for ADHD
Division of Behavioral Medicine and Clinical Psychology
Cincinnati Children's Hospital Medical Center
Principal Supervisor: Jeff Epstein, Ph.D.

- 2007-2008 Predoctoral Internship in Clinical Psychology
University of Illinois at Chicago
Department of Psychiatry
Institute for Juvenile Research
Training Director: Marc Atkins, Ph.D.
- 2001-2008 Doctoral Program in Clinical Psychology
University of Kentucky
Lexington, KY
Principal Advisor: Richard S. Milich, Ph.D.
Dissertation: The Victim Schema Model: A Longitudinal Study of Social-Cognitive Processing, Emotional Distress, and Peer Victimization in Childhood; *Defended April 16, 2008*
- 2003 Master of Science in Clinical Psychology
University of Kentucky
Lexington, KY
Principal Advisor: Richard S. Milich, Ph.D.
- 1999 Bachelor of Arts in Psychology
University of Michigan
Ann Arbor, MI

Selected Awards & Fellowships

- 2007 Award for Exceptional Clinical Performance, University of Kentucky
2006 Jesse G. Harris Jr. Memorial Scholarship Award for Doctoral Research, University of Kentucky (\$1,000)
2006 Outstanding Scientist-Practitioner Award, University of Kentucky
2005 Michael T. Nietzel Predoctoral Research Award, University of Kentucky
2005 Research Challenge Trust Fund Research Award, University of Kentucky
2002 Research Challenge Trust Fund Research Award, University of Kentucky
2001-2002 Research Challenge Trust Fellow, University of Kentucky (\$16,400)

Professional Affiliations

- American Psychological Association (2004-present)
Affiliations: Division 53
Society for Research in Child Development (2003-2013; 2016-present)
Association for Behavioral and Cognitive Therapies (2010-present)

RESEARCH AND CREATIVE ACTIVITY

Grant Applications - Extramural

Awarded Extramural Grants

- 2005 – 2007 Rosen, P.J. (PI) 5 F31 MH069028
Victim schema and peer victimization.

Ruth L. Kirschstein, National Service Award Fellowship
 Source: National Institute of Mental Health (NIMH)
 Total Cost Amount: \$66,000 (\$33,000 per annum)

Unfunded Extramural Grant Applications

2015 Rosen, P.J. (PI) 1 R01 MH100158-01
Longitudinal trajectories of emotion regulation in children with and without ADHD.
 Mechanism: R01 Resubmission
 Source: National Institute of Mental Health
 Proposed Total Cost Amount (Direct & Indirect): \$1,876,384 (\$375,276 per annum)
 Proposed Total Cost Amount (Direct only): \$1,250,000 (\$250,000 per annum)
 Impact Score: 38 (30th percentile, not funded)

2015 Rosen, P.J. (PI)
Multisystemic assessment of an open trial of the Managing Frustration for Children group intervention for emotion dysregulation in children.
 Mechanism: John & Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance
 Source: American Psychological Foundation
 Proposed Total Cost Amount (Direct only): \$17,000
 Decision: Not funded

2012 Rosen, P.J. (PI) 1 R01 MH100158-01
Longitudinal trajectories of emotion regulation in children with and without ADHD.
 Mechanism: R01
 Source: National Institute of Mental Health
 Proposed Total Cost Amount (Direct & Indirect): \$1,700,000 (\$340,000 per annum)
 Proposed Total Cost Amount (Direct only): \$1,250,000 (\$250,000 per annum)
 Impact Score: 30 (25th percentile, not funded).

2009 Rosen, P.J. (PI) 1 F32 MH087014-01
Assessment of Emotion Dysregulation in Children with Mood and Behavior Disorders
 Mechanism: F32 Postdoctoral Fellowship
 Source: National Institute of Mental Health (NIMH)
 Impact score: 302 (73rd percentile, not funded)

Grant Applications - Intramural

Awarded Intramural Grants

2013-2015 Rosen, P. J. (PI)
Longitudinal trajectories of emotion regulation in children with and without ADHD.
 Competitive Enhancement Grant
 Source: Office of the Executive Vice President for Research, University of Louisville
 Total Cost Amount: \$14,862.50

2011 Rosen, P.J. (PI)

Ecological momentary assessment of emotion regulation in children.

Research Initiation Grant

Source: Intramural Research Incentive Grant Committee, University of Louisville

Total Cost Amount: \$4,990

Note: * = Student author.

Publications

- *Leaberry, K.D., **Rosen, P. J.**, Walerius, D. M., & Fogleman, N. D. (in press). Comorbid internalizing and externalizing disorders predict lability of negative emotions among children with ADHD. *Journal of Attention Disorders*.
- *Fogleman, N. D., *Walerius, D. M., **Rosen, P. J.**, & Leaberry, K. D. (2016). The relation of negative affect to peer victimization among children with and without ADHD. *Journal of Applied Developmental Psychology*, 46, 1-10.
- *Walerius, D. M., **Rosen, P. J.**, & *Fogleman, N. D. (2016). The role of ADHD and negative emotional lability in predicting changes in parenting daily hassles, *Journal of Child & Family Studies*, 25 (7), 2279-2291.
- *Factor, P. I., **Rosen, P.J.**, *Reyes, R.A. (2016 in print, 2013 online first). The relation of poor emotional awareness and externalizing behavior among children with ADHD. *Journal of Attention Disorders*, 20 (2), 168-177, first published online 9 July 2013, DOI: 10.1177/ 1087054713494005.
- Rosen, P. J.**, *Walerius, D. M., *Fogleman, N. D., & *Factor, P. I. (2015) Association of emotional lability and emotional and behavioral difficulties among children with and without ADHD. *ADHD: Attention Deficit Hyperactivity Disorders*, 7 (4), 281-294, DOI: 10.1007/s12402-015-0175-0.*
- Rosen, P. J.**, & *Factor, P. I. (2015 in print, 2012 online first). Emotional impulsivity and emotional and behavioral difficulties among children with ADHD: An Ecological Momentary Assessment study. *Journal of Attention Disorders*, 19 (9), 779-793, first published online 19 November 2012, DOI: 10.1177/1087054712463064.
- *Walerius, D. M., *Reyes, R. A., **Rosen, P. J.**, & *Factor, P. I., (2014). Functional impairment variability in children with ADHD due to emotional impulsivity. *Journal of Attention Disorders*, published online 17 December 2014, DOI: 10.1177/1087054714561859.
- *Factor, P. I., *Reyes, R. A., **Rosen, P. J.** (2014). Emotional impulsivity in children with ADHD associated with comorbid--not ADHD--symptomatology. *Journal of Psychopathology and Behavioral Assessment*, 36 (4), 530-541.
- Rosen, P. J.**, Vaughn, A. J., Epstein, J. N, et al. (2014). Social self-control, externalizing behavior, and peer liking among children with ADHD-CT: A mediation model. *Social Development*, 23 (2), 288-305. Originally published online 5 July 2013, DOI: 10.1111/sode.12046.
- Rosen, P. J.**, Epstein, J. N., & Van Orden, G. (2013). I know it when I quantify it: Ecological Momentary Assessment and Recurrence Quantification Analysis of emotion dysregulation in children with ADHD. *ADHD: Attention Deficit Hyperactivity Disorders*, 5, 283-294.
- Rosen, P. J.**, Milich, R., & Harris, M. J. (2012). Dysregulated negative emotional reactivity as a predictor of chronic peer victimization in childhood. *Aggressive*

- Behavior*, 38 (5), 414-427.
- Epstein, J.N., Langberg, J.M., **Rosen, P.J.**, Graham, A., Narad, M.E., Antonini, T.N., Brinkman, W.B., Froehlich, T., Simon, J.O., & Altaye, M. (2011). Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations. *Neuropsychology*, 25(4), 427-441.
- Rosen, P. J.**, & Epstein, J. N. (2010). A pilot study of Ecological Momentary Assessment of emotion dysregulation in children. *Journal of ADHD and Related Disorders*, 1 (4), 39-52.
- Hiller, M. L., Narevic, E., Webster, J. M., **Rosen, P.**, Staton, M., et al., (2009). Problem severity and motivation for treatment in incarcerated substance abusers. *Substance Use & Misuse*, 44, 28-41.
- Rosen, P. J.**, Milich, R., & Harris, M. J. (2007). Victims of their own cognitions: Implicit social cognitions, chronic peer victimization, and the victim schema model. *Journal of Applied Developmental Psychology*, 28, 221-226.
- Webster, J. M., **Rosen, P. J.**, Smiley McDonald, H., Staton-Tindall, M., Garrity, T. F., & Leukefeld, C. G. (2007). Mental health as a mediator of gender differences in employment barriers among drug abusers. *The American Journal of Drug and Alcohol Abuse*, 33(2), 259-265.
- Webster, J. M., **Rosen, P. J.**, Krietemeyer, J., Mateyoke-Scrivener, A., Staton-Tindall, M., & Leukefeld, C. G. (2006). Gender, mental health, and treatment motivation in a drug court setting. *Journal of Psychoactive Drugs*, 38 (4), 441-448.
- Webster, J. M., Mateyoke-Scrivener, A., **Rosen, P. J.**, Staton-Tindall, M., Garrity, T. & Leukefeld, C. (2006). Behavioral health services use among drug-abusing offenders: Additional support for a modified Andersen and Newman framework. *Corrections Compendium*, 31 (4), 1-6.
- Rosen, P. J.**, Hiller, M. L., Webster, J. M., Staton, M., & Leukefeld, C. (2004). Treatment motivation and therapeutic engagement in substance-using offenders. *Journal of Psychoactive Drugs*, 36 (3), 387-396.
- Mullen, L. S., Rieder, R. O., Glick, R. A., Lubner, B., & **Rosen, P. J.** (2004). Testing psychodynamic psychotherapy skills among psychiatric residents: The Psychodynamic Psychotherapy Competence Test. *American Journal of Psychiatry*, 161 (9), 1658-1664.

Book Chapters

- Leaberry, K. D.*, Walerius, D. M.*, **Rosen, P. J.**, Fogleman, N. D. * (2016). Emotional Lability. In V. Zeigler-Hill & T. Shackelford (Eds.) *Encyclopedia of personality and Individual Differences*. Springer International Publishing. DOI: 10.1007/978-3-319-28099-8
- Rosen, P.J.**, Froehlich, T.E., Langberg, J.M., & Epstein, J.N. (2011). Assessment of Comorbid Conditions. In B. Hoza & S. Evans (Eds.) *Attention Deficit Hyperactivity Disorder: State of the Science and Best Practices (Volume 2)*. Kingston, NJ: Civic Research Institute.
- Rosen, P.J.**, Milich, R., & Harris, M.J. (2009). Why's everybody always picking on me?: Social cognition, emotion regulation, and chronic peer victimization in children. In Harris, M. J. (Ed.) *Bullying, rejection, and peer victimization: A social*

cognitive neuroscience perspective. New York: Springer Publishing Company.

Manuscripts under Review

- *Leaberry, K.D., **Rosen, P. J.**, Walerius, D. M., & Fogleman, N. D. Physiological emotion regulation in children with ADHD with and without comorbid internalizing disorders; A preliminary study. *Manuscript under review*.
- *Fogleman, N. D., **Rosen, P. J.**, Leaberry, K. D., & Walerius, D. M. Relation between internalizing behaviors and peer victimization in children with and without Attention Deficit/Hyperactivity Disorder. *Manuscript under review*.
- *Fogleman, N. D., *Leaberry, K. D., **Rosen, P. J.**, & Walerius, D. M. How do children with and without ADHD talk about frustration? Use of a novel emotion narrative recall task. *Manuscript under review*.
- *Fogleman, N. D., **Rosen, P. J.**, *Slaughter, K., & *Leaberry, K. D.. Emotion regulation indirectly effects the relation of ADHD and peer victimization. *Manuscript under review*.

Manuscripts in Development

- Rosen, P. J.**, Fogleman, N. D., Vaughn, A. J., Loren, R. E. A., & Epstein, J. N. Managing Frustration for Children: An open trial of a group intervention for emotion regulation difficulties in children with ADHD. *Manuscript in development*.
- *Slaughter, K., *Leaberry, K. D., **Rosen, P. J.**, & *Fogleman, N. D. Negative emotional lability and ADHD differentially predict reactive and proactive aggression. *Manuscript in development*.

Papers Presented at Scientific Meetings

- Rosen, P. J.**, Leaberry, K. D., Walerius, D. M., Fogleman, N. D., & Slaughter, K. (2017, April). Physiological emotion dysregulation among children with ADHD is predicted by comorbid internalizing disorders. Presented at the 2017 biennial meet of the Society for Research in Child Development, Austin, TX.
- Rosen, P. J.**, Milich, R., & Harris, M. J. (2008, October). Emotional distress, the victim schema, and peer victimization in childhood. Presented at the 2008 biennial Kansas Conference in Clinical Child and Adolescent Psychology in Lawrence, KS.

Posters Presented at Scientific Meetings

- *Leaberry, K. D., *Fogleman, N. D., *Walerius, D. M., *Slaughter, K., & **Rosen, P. J.** (2017, April). Comorbid internalizing and externalizing disorders predict negative emotional lability among children with ADHD. Presented at the 2017 biennial meet of the Society for Research in Child Development, Austin, TX.
- *Slaughter, K., *Leaberry, K. D., *Fogleman, N. D., *Walerius, D. M., & **Rosen, P. J.** (2017, April). Parent-child agreement on children's emotion management skills. Presented at the 2017 biennial meet of the Society for Research in Child Development, Austin, TX.

- *Leaberry, K. D., *Walerius, D. M., *Fogleman, N. D., & **Rosen, P. J.** (2016, October). Comorbid internalizing disorders in children with ADHD predict variability in negative affect. Presented at the 2016 annual meeting of the Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- *Fogleman, N.D., *Walerius, D.M., *Leaberry, K.D., **Rosen, P.J.** (2016, October). Negative affect predicts aggression in children with and without ADHD. Presented at the 2016 annual meeting of the Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- *Fogleman, N.D., *Purcell, L.A., *Leaberry, K.D., *Walerius, D.M., **Rosen, P.J.** (2016, October). The influence of internalizing and externalizing behaviors on peer difficulties in children with and without ADHD. Presented at the 2016 annual meeting of the Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- *Walerius, D.M., *Fogleman, N.D., *Leaberry, K.D., **Rosen, P.J.** (2016, October). The role of ADHD and emotional lability in predicting changes in parenting stress at six month follow-up. Presented at the 2016 annual meeting of the Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- *Walerius, D.M., *Leaberry, K.D., *Fogleman, N.D., **Rosen, P.J.** (2016, October). Functional impairment and dimensions of parenting stress among children with and without ADHD. Presented at the 2016 annual meeting of the Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- *Fogleman, N.D., *Walerius, D.M., *Leaberry, K.D., **Rosen, P.J.** (2016, May). Internalizing behaviors predict peer-victimization in children with and without Attention-Deficit/Hyperactivity Disorder. Presented at the 2016 annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Walerius, D.M., *Fogleman, N.D., *Leaberry, K.D., **Rosen, P.J.** (2016, May). The role of ADHD and negative emotional lability in predicting changes in parenting daily hassles. Presented at the 2016 annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Leaberry, K. D., *Fogleman, N. D., *Walerius, D. M., & **Rosen, P. J.** (2015, November). Differences in levels of frustration following a narrative task are related to ADHD. Presented at the 2015 annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- *Purcell, L. A., *Fogleman, N. D., *Walerius, D. M., *Leaberry, K. D., **Rosen, P. J.** (2015, November). Internalizing and externalizing behaviors are linked to peer difficulties in children with ADHD. Presented at the 2015 annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- *Fogleman, N. D., *Walerius, D. M., *Leaberry, K. D., & **Rosen, P. J.** (2015, November). Negative affect is linked to peer victimization in children with and without ADHD. Presented at the 2015 annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Rosen, P. J.**, Factor, P. I., & Walerius, D. M. (2014, November). Emotional impulsivity predicts externalizing behavior in children with ADHD but not children without ADHD: An ecological momentary assessment study. Presented at the 2014 annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

- Rosen, P. J.**, Walerius, D. M., & Factor, P. I. (2014, November). Managing Frustration for Children – A group treatment for emotion dysregulation in children with ADHD; Data from 1-year follow-up. Presented at the 2014 annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- *Walerius, D. M., *Factor, P. I., & **Rosen, P. J.** (2014 November). Emotional impulsivity and dimensions of parenting stress in children with and without ADHD: An ecological momentary assessment study. Presented at the 2014 annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- *Factor, P. I., *Walerius, D. M., & **Rosen, P. J.** (2014 November). Temperamental correlates of perfectionism in children with and without ADHD. Presented at the 2014 annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- *Fogleman, N. D., *Factor, P. I., *Walerius, D. M., & **Rosen, P. J.** (2014 November). Negative affect is linked to peer victimization in children with Attention-Deficit/Hyperactivity Disorder. Presented at the 2014 annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- *Factor, P.I., *Walerius, D.M., & **Rosen, P.J.**, (2014, September). Evaluation of teacher-rated ecological momentary assessment ratings of emotion in children with ADHD. Presented at the Special Topic Meeting: Developmental Methodology of the Society for Research in Child Development, San Diego, CA.
- *Factor, P.I., **Rosen, P.J.**, Reyes, R.A., & Zumdick, J.L. (2014, August). Relation of temperament, emotion regulation and ADHD status to children's distress tolerance task persistence. Presented at the 122nd Annual Convention of the American Psychological Association, Washington, D.C.
- Rosen, P. J.**, Factor, P. I., & Reyes, R. A. (2013, November). Experiences of positive and negative emotion among children with and without ADHD. Presented at the 2013 annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- *Factor, P. I., *Reyes, R.A., & **Rosen, P. J.** (2013, November). Emotional impulsivity in children with ADHD associated with comorbid – not ADHD – symptomatology. Presented at the 2013 annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- *Reyes, R.A., **Rosen, P.J.**, & *Factor, P.I. (2013, April). Regulation of specific emotions and peer victimization among children with ADHD. Presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.
- *Factor, P.I., *Reyes, R.A., & **Rosen, P.J.**, (2013, April). Emotional self-awareness and internalizing among children with and without ADHD: A moderation analysis. Presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.
- Rosen, P. J.** & Factor, P. I. (2012, November). Ecological Momentary Assessment of emotion dysregulation in children with ADHD: Links to internalizing and externalizing behavior. Presented at the 2012 annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- *Reyes, R.A., *Factor, P.I., & **Rosen, P.J.**, (2012, November). The effects of emotional expressivity on ADHD comorbidities. Presented at the 2012 annual meeting of

- the Association for Behavioral and Cognitive Therapies, National Harbor, MA.
- *Reyes, R.A., *Factor, P.I., & **Rosen, P.J.**, (2012, November). Functional impairment variability in children due to emotional impulsivity. Presented at the 2012 annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MA.
- *Factor, P.I. & **Rosen, P.J.** (November, 2012) Daily mood, behavior, and anger ratings for children with ADHD: Variability more important than amount. Presented at the 2012 annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- *Factor, P.I. & **Rosen, P.J.** (November, 2012). Daily use of the Impairment Rating Scale in children with and without ADHD. Presented at the 2012 annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- *Factor, P. I. & **Rosen, P. J.** (2012, August). Bullying and victimization narratives in children with and without proactive aggression. Presented at the 2012 annual meeting of the American Psychological Association, Orlando, FL.
- *Factor, P. I. & **Rosen, P. J.** (2012, August). The role of proactive and reactive aggression in children's bullying and victimization narratives. Presented at the 2012 annual meeting of the American Psychological Association, Orlando, FL.
- Rosen, P. J.** & Factor, P. I. (2012, May). Ecological momentary assessment of affect in children with ADHD: Its not how much, but how variable. Presented at the 2012 annual meeting of Eunythedis International ADHD Conference, Barcelona, Spain.
- Rosen, P.J.** & Bartels, A.M. (2011, April). Ecological momentary assessment of emotion dysregulation in children with ADHD. Presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, CA.
- *Bartels, A.M., **Rosen, P.J.**, & Loren, R.E.A. (2011, April). Evidence of increased emotion dysregulation in children with Attention-Deficit/Hyperactivity Disorder. Presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, CA.
- Rosen, P.J.**, Loren, R.E.A., & Epstein, J.N. (2010, November). Managing Frustration for Children: A group treatment for emotion dysregulation in children. Presented at the 2010 annual meeting of the Association for Behavioral and Cognitive Therapies in San Francisco, CA.
- Rosen, P.J.** & Epstein, J. N. (2009, June). Pilot study of Ecological Momentary Assessment with children with ADHD. Presented at the 2009 biennial meeting of the International Society for Research on Child and Adolescent Psychopathology in Seattle, WA.
- Rosen, P.J.**, Milich, R., & Harris, M. J. (2009, April). The victim schema model: A longitudinal study of social-cognitive processing, emotional distress, and peer victimization in childhood. Presented at the 2009 biennial meeting of the Society for Research in Child Development in Denver, CO.
- Rosen, P.J.**, Milich, R., Harris, M. J., & Landfield, K. E. (2007, April). The victim schema: A further analysis of social cognitions and peer victimization. Presented at the 2007 biennial meeting of the Society for Research in Child Development in Boston, MA.
- Rosen, P. J.**, Milich, R., & Harris, M. J. (2005, April). Implicit cognitive characteristics of chronic peer victims and emotional distress. Presented at the 2005 biennial

- meeting of the Society for Research in Child Development in Atlanta, GA.
- Rosen, P. J.,** Milich, R., & Harris, M. J. (2004, August). Implicit cognitive determinants of peer victimization: The victim schema model. Presented at the 2004 annual meeting of the American Psychological Association in Honolulu, HI.
- Rosen, P. J.,** Milich, R., & Harris, M. J. (2004, July). Bullying, gender, and parental harassment. Presented at the 2004 annual Victimization of Children and Youth International Research Conference in Portsmouth, NH.
- Rosen, P. J.,** Webster, J. M., Staton, M., Hiller, M. L., & Leukefeld, C. (2003, October). Family stressors and treatment motivation among drug-using offenders. Presented at the 2003 annual meeting of the Kentucky Psychological Association, Louisville, KY.
- Harris, M. J., Milich, R., Bollmer, J. M., & **Rosen, P. J.** (2003, April). Bullying and peer victimization in the moment: A narrative analysis. Presented at the 2003 biannual meeting of the Society for Research in Child Development, Tampa, FL.
- Rosen, P. J.,** Webster, J. M., Staton, M., Hiller, M. L., & Leukefeld, C. (2002, November). Comorbid mental health problems and treatment motivation in drug-abusing offenders. Presented at the 2002 annual meeting of the Kentucky Psychological Association, Lexington, KY.
- Rosen, P. J.,** Milich, R., Harris, M., Bollmer, J., & Maras, M. (2002, August). Victim and bully responses to witnessing a verbal provocation. Presented at the 2002 annual meeting of the American Psychological Association, Chicago, IL.

TEACHING & MENTORING

Student Mentoring

Primary Mentor/Chair

Dissertation

Danielle Walerius, in progress

Nicholas Fogleman, in progress

Preliminary Examination

Nicholas Fogleman, 2017

Danielle Walerius, 2015

Perry I. Factor, 2014

Masters Degree

Nicholas Fogleman, 2016

Danielle Walerius, 2014

Perry I. Factor, 2013

Undergraduate Honors Students

Cibrian Johnson, 2017

Abigail Jacob, 2014

James Rush, 2014

Undergraduate Independent Study

Amber Millay, Spring 2012

James Rush, Spring 2013

Andrew Martin, Spring 2013

Abigail Jacob, Fall 2013

Katie Collier, Fall 2013
Abigail Jacob, Spring 2014
Abigail Smith, Spring, 2014
Philip Lawson, Spring, 2014
Jordan Zumdick, Spring, 2014
Meghan Semenick, Summer 2014
S. Michael Lemon, Fall 2014
Cameron McCoig, Fall 2015
Amber Hampton, Spring 2016
Sarah Koehl, Spring 2016
Kennedy Abrams, Fall 2016
Leonor Curbello, Fall 2016
Morgan Daughtrey, Spring 2017

Committee Member

Doctoral

Ashlee Warnecke, in progress
Broderick Sawyer, in progress
Ghazel Tellawi, in progress
Darlene Davis, in progress
Nicholas Affrunti, awarded 2016
Ryan DeLapp, awarded 2016
Jenny Petrie, awarded 2015
Allyn Richards, Ph. D. awarded 2015
Jennifer Ward, Ph.D awarded 2014

Preliminary Examination

Ashlee Warnecke, 2016
Nicholas Affrunti, 2015
Allyn Richards, 2014
Lauren Vines, 2012

Masters

Collette Gramszlo, 2016
Nicholas Affrunti, 2014
Ryan DeLapp, 2014
Allyn Richards, 2013

University/Department Honors

Meghan Jones, 2014
Lauren Davis, 2013

Supervision/Teaching Experience:

Courses Taught:

Department of Psychological & Brain Sciences, University of Louisville

Psychosocial Interventions I (PSY 683)

Semesters taught: Fall 2010-2017

Clinical Practicum (PSY 685)

Semesters taught: Spring 2012-2017; Summer 2012-2017; Fall 2011-2017
 Child Psychopathology –Graduate Level course (PSY 687-02)
Semesters taught: Spring 2015
 Child Psychopathology /WR (PSY 414-02/01)
Semesters taught: Spring 2014, Spring 2016 , Spring 2017
 Child Psychopathology-Honors/WR (PSY 414-03/HON 446/456)
Semesters taught: Spring 2013
 Child Psychopathology (PSY 404-04)
Semesters taught: Spring 2011

SERVICE

Service to the University of Louisville/Department of Psychological & Brain Sciences

Grawemeyer Committee – Member, 2017-
 Personnel Committee – Member, 2016-2017
 Friends of Psychology Committee – Member, 2013-2016, Chair 2014, 2015-2016,
 Plans & Policies Committee – Member 2014 –2016
 Ad hoc SAM award Committee 2012, 2013, 2014, 2015, 2016, 2017
 Search Committee for Clinical Faculty Position – Member, 2015, Department of
 Psychological & Brain Sciences.
 Search Committee for VHS/Hearing Faculty Position – Member, 2013-2014, Department of
 Psychological & Brain Sciences
 Ad hoc Graduate Core Curriculum Committee Chair, 2012-2013, Department of
 Psychological & Brain Sciences
 Colloquium Committee Chair 2011-2013, Department of Psychological & Brain Sciences
 Colloquium Committee Member 2010-2011, Department of Psychological & Brain Sciences

Service to the Community

2014-Present: Provided pro bono faculty workshops regarding ADHD in the classroom to JCPS staff, including. Provided pro bono parent and teacher workshops regarding ADHD through JCPS schools.

2011-Present: Run and supervise a low-fee clinical service offering assessments, individual/family therapy, and group therapies to children with ADHD: Children with ADHD and Related Difficulties (CARDS) Team.

2010-Present: Offer free research-based ADHD diagnostic screenings as a part of all laboratory research protocols, with the goal of providing increased access to diagnostic screening for low-income children/families and children/families without insurance or other access to care. Families are provided with free diagnostic screening reports.

2010 (December 17) Passed Statewide Structured Examination for Licensure as a Clinical Psychologist (License# 1626)
 Kentucky Board of Examiners in Psychology, Frankfort, KY
 2013 (December 17) Renewed Licensure as a Clinical Psychologist (License# 1626)

2016 (December 17) Renewed Licensure as a Clinical Psychologist
(License# 130827)

Pro Bono Invited Workshops

- 2017 (August 14) **Invited Workshop**
Organizational Skills: Deficits and Intervention Strategies
Robert Frost (JCPS, KY) Sixth Grade Academy
Coordinator: Faith Stroud, Principal
- 2017 (July 27) **Invited Workshop**
ADHD in the classroom
Robert Frost (JCPS, KY) Sixth Grade Academy
Coordinator: Faith Stroud, Principal
- 2017 (June 15) **Invited Workshop**
ADHD – Assessment, Diagnosis, & Treatment
Weisskopf Child Development Center
Coordinator: Lonnie Sears, Ph.D.
- 2017 (April 11) **Invited Workshop**
ADHD in the classroom
Portland Christian School (Louisville, KY)
Coordinator: Debra Childers, Counselor
- 2017 (April 11) **Invited Workshop**
Managing ADHD at home for parents and guardians
Portland Christian School (Louisville, KY)
Coordinator: Debra Childers, Counselor
- 2017 (March 18) **Invited Public Lecture**
Organizational Skills: Deficits and Intervention Strategies
The Lincoln Foundation/Whitney M. Young Scholars , Louisville,
KY: Parent Education Seminar Series.
Coordinator: Karen Edwards-Hunter
- 2016 (November 7) **Invited Workshop**
Managing Frustration and Emotions in Children with ADHD
Auburndale (JCPS, KY) Elementary School
Coordinator: KaTonya Parker, Principal
- 2016 (November 1) **Invited Workshop**
ADHD in the classroom
Western (JCPS, KY) Middle School
Coordinator: Judith Wilson, Counselor

- 2016 (October 3) **Invited Workshop**
ADHD in the classroom
Wheeler (JCPS, KY) Elementary School
Coordinator: Jody Foreman, Counselor
- 2016 (Sept. 29) **Invited Workshop**
Managing ADHD at Home and School
Thomas Jefferson (JCPS, KY) Middle School
Coordinator: Leandra Torra, Counselor
- 2016 (August 31) **Invited Workshop**
Understanding ADHD for mentors and parents
Big Brothers/Big Sisters of Kentuckiana
Coordinator: Melissa Hutchens
- 2016 (August 12) **Invited Workshop**
ADHD in the classroom
Portland Christian School (Louisville, KY)
Coordinator: Debra Childers, Counselor
- 2016 (August 9) **Invited Workshop**
ADHD in the classroom
Okolona (JCPS, KY) Elementary School
Coordinator: Karen Stearman, Principal
- 2016 (August 9) **Invited Workshop**
ADHD in the classroom
J. Graham Brown (JCPS, KY) School
Coordinator: Pam Willison, Counselor
- 2016 (August 8) **Invited Workshop**
ADHD in the classroom
Wellington (JCPS, KY) Elementary School
Coordinator: Jessica Dutshke, Counselor
- 2016 (August 4) **Invited Workshop**
ADHD in the classroom: Managing Attention, Behavior, & Emotions
Auburndale (JCPS, KY) Elementary School
Coordinator: KaTonya Parker, Principal
- 2016 (July 19) **Invited Workshop**
ADHD in the classroom: Managing Attention, Behavior, & Emotions
Johnson Traditional (JCPS, KY) Middle School
Coordinator: Crystal Phillips, Principal

- 2016 (March 23) **Invited Workshop**
ADHD and Organizational Skills: Deficits and Intervention Strategies
Jefferson County (KY) Public Schools: High School counselors
organizational meeting
Coordinator: Michelle Sircy & Sarah Potter
- 2016 (March 16) **Invited Workshop**
ADHD and Organizational Skills: Deficits and Intervention Strategies
Jefferson County (KY) Public Schools: Middle School counselors
organizational meeting
Coordinator: Michelle Sircy & Sarah Potter
- 2016 (March 3) **Invited Workshop**
ADHD and Organizational Skills: Deficits and Intervention Strategies
Jefferson County (KY) Public Schools: Elementary School
counselors organizational meeting
Coordinator: Michelle Sircy & Sarah Potter
- 2016 (January 19) **Invited Workshop**
ADHD in the classroom
Klondike Lane (JCPS, KY) Elementary School
Coordinator: Pattie Harry, Counselor
- 2015 (November 19) **Invited Workshop**
ADHD in the classroom
St. Gabriel (Louisville, KY) School
Coordinator: Jennifer Shulz, Assistant Principal
- 2015 (October 27) **Invited Workshop**
ADHD in the classroom
King (JCPS, KY) Elementary School
Coordinator: Stephanie White, Principal
- 2015 (October 20) **Invited Workshop**
ADHD in the classroom
Kerrick (JCPS, KY) Elementary School
Coordinator: Lauri Wade, Counselor
- 2015 (October 5) **Invited Workshop**
Managing frustration and emotion in children with ADHD
Jefferson County (KY) Public Schools: Speech and Language
Pathologists organizational meeting

Coordinator: Melissa Weedman

- 2015 (August 3) **Invited Workshop**
ADHD in the classroom
 Jefferson County (KY) Public Schools: Speech and Language Pathologists organizational meeting
Coordinator: Melissa Weedman
- 2015 (July 30) **Invited Workshop**
Managing frustration and emotion in children with ADHD and autism spectrum disorders.
 Jefferson County (KY) Public Schools: Low Incidence Institute for Professional Development
Coordinator: Shanna Weakley
- 2015 (April 22) **Invited Workshop**
Managing frustration and emotion in children with ADHD
 Jefferson County (KY) Public Schools: ECE organizational meeting. Louisville, KY.
Coordinator: Angelique Scherer
- 2015 (January 16) **Invited Workshop**
ADHD in the classroom
 Jefferson County (KY) Public Schools: School psychologists and ECE organizational meeting. Louisville, KY.
Coordinator: Joe Barginoe, Ed.D.
- 2014 (January 13) **Invited Workshop**
ADHD in the classroom
 Byck Elementary School, Jefferson County (KY) Public Schools, Louisville KY: Faculty workshop
Coordinator: Brenda Benson
- 2014 (November 11) **Invited Workshop**
ADHD in the classroom
 Jefferson County (KY) Public Schools: Elementary school Counselors organizational meeting. Louisville, KY.
Coordinator: Michelle Sircy
- 2014 (June 20) **Invited Workshop**
ADHD in the classroom
 Jefferson County (KY) Public Schools: Family and Youth Resource Center coordinators organizational meeting. Louisville, KY.
Coordinator: Carol Bartlett, Ph.D.

- 2014 (May 15) **Invited Workshop**
ADHD and Frustration: Management strategies for parents/guardians and family members
 Coleridge-Taylor Elementary School, Jefferson County (KY) Public Schools, Louisville KY: Parent University
Coordinator: Justin DeLorenzo, MSW
- 2014 (April 24) **Invited Workshop**
ADHD: A presentation for parents and family members
 Bowen Elementary School, Jefferson County (KY) Public Schools, Louisville KY: Parent University
Coordinator: Justin DeLorenzo, MSW
- 2014 (March 28) **Invited Grand Rounds**
ADHD: Assessment and treatment
 University of Louisville Medical School, Louisville, KY: Division of Child Neurology
Coordinator Michael Sowell, M. D.
- 2014 (March 11) **Invited Workshop**
ADHD in the classroom
 Coleridge-Taylor Elementary School, Jefferson County (KY) Public Schools, Louisville KY: Faculty workshop
Coordinator: Justin DeLorenzo, MSW
- 2014 (February 20) **Invited Workshop**
ADHD: A presentation for parents and family members
 Coleridge-Taylor Elementary School, Jefferson County (KY) Public Schools, Louisville KY: Parent University
Coordinator: Justin DeLorenzo, MSW
- 2012 (October 20) **Invited Public Lecture**
Anger Management in Children and Adolescents: The How, the When, and the Why.
 The Lincoln Foundation/Whitney M. Young Scholars , Louisville, KY: Parent Education Seminar Series.
Coordinator: Karen Edwards-Hunter
- 2012 (June 22) **Invited Workshop**
Emotion Regulation in Children with AD/HD: Implications for Research and Practice.
 Kentucky Psychological Association, Louisville, KY.
Coordinator: Joe Edwards, Psy.D.

Ad Hoc Reviewer:

2016: *Journal of Clinical Child and Adolescent Psychology, Journal of Abnormal Child Psychology, PLoS One, Journal of Abnormal Psychology*

2015: *Journal of Clinical Child and Adolescent Psychology, Child Development, Research in Developmental Disorders, Journal of Attention Disorders; Journal of Abnormal Child Psychology*

2014: *Journal of Clinical Child and Adolescent Psychology, Journal of Abnormal Psychology, Behavior Therapy*

2013: *Assessment, Behavior Therapy, Journal of Clinical Child and Adolescent Psychology*

2012: *Child Development, Journal of Attention Disorders, Journal of Clinical Child and Adolescent Psychology, Journal of Youth and Adolescence, Social Development*

2011: *Journal of Clinical Child and Adolescent Psychology, Journal of Pediatrics*

Conference Reviews

2016: Program Committee: Association of Behavioral and Cognitive Therapists annual conference.

2016: Program Committee: Association of Behavioral and Cognitive Therapists annual conference, ADHD Special Interest Group.

2015: Program Committee: Association of Behavioral and Cognitive Therapists annual conference.

2015: Program Committee: Association of Behavioral and Cognitive Therapists annual conference, ADHD Special Interest Group.

2014: Program Committee: Association of Behavioral and Cognitive Therapists annual conference, ADHD Special Interest Group.

2013: Ad Hoc Reviewer: Association of Behavioral and Cognitive Therapists annual conference, ADHD Special Interest Group.

Invited Lectures and Colloquia

2017 (September 13) **Invited Public Lecture**

ADHD (part of “Beer with LOTS of Scientists” event)
Louisville Underground Science, Louisville, KY: “Beer with a Scientist” public lecture series.

Coordinator: Levi Beverly, M.D.

2017 (May 11)

Invited Colloquium

ADHD: Beyond the basics

Armed Forces Services Corporation: Exceptional Family Member Program Case Management Training Summit

Coordinator: Theresa Anderson

2017 (March 17)

Invited Colloquium

ADHD: Beyond the basics

The Arc of Kentucky Conference

Coordinator: Marsha Wiseman

2016 (July 26)

Invited Colloquium

Emotions and Frustration in Children with ADHD
 JCCA Summer Conference
 Coordinator: Jessica Pike

- 2016 (March 17) **Invited Colloquium**
ADHD: Beyond the basics
 The Arc of Kentucky Conference
 Coordinator: Marsha Wiseman
- 2016 (February 26) **Invited Colloquium**
Treatment development research: What do I do if I don't
 University of Kentucky
 Department of Psychology Colloquium series
 Coordinator: Mary Beth Diener McGavran, Ph.D.
- 2015 (August 7) **Invited Colloquium**
*ADHD and emotion regulation in children and adolescents:
 Theory, assessment, and treatment.*
 Seven Counties Services Professional Development Institute
 Coordinator: J. Adam Baramore, LPP
- 2015 (July 18) **Invited Colloquium**
*ADHD in the classroom: Managing attention, behavior, and
 emotions*
 KY Dept. of Education and KY Council for Children with
 Behavior Disorders, Louisville, KY: Behavior Institute Conference
 Coordinator: Laura McCullough, Ph.D.
- 2015 (June 10) **Invited Public Lecture**
*Paying attention to increased ADHD rates: increased prevalence,
 over diagnosis, or a better understanding?*
 Louisville Underground Science, Louisville, KY: "Beer with a
 Scientist" public lecture series.
 Coordinator: Levi Beverly, M.D.
- 2012 (April 17) **Invited Colloquium**
*Practical Applications for Addressing Emotion Dysregulation in
 ADHD.*
 Cincinnati Children's Hospital Medical Center and The Springer
 School and Center, Cincinnati, OH: Emotion Dysregulation,
 Executive Function, and the ADHD Child: A Professional
 Development Workshop.
 Coordinator: Jeff Epstein, Ph.D.
- 2011 (Nov. 17 & 18) **Invited Colloquium**
Emotion Regulation in Children: An Emerging Concept for

Research and Practice, and Emotional Difficulties in Children with ADHD: Its Not What, But How Much and For How Long .
University of Southern Indiana, Evansville, IN: Community of Scholars Lecture Series.

Coordinator: Aimee Y. Mark, Ph.D.

2011 (April 4)

Invited Colloquium

Emotion Dysregulation in Children: A Theme in Search of a Diagnosis

University of Louisville, Louisville, KY: Department of Psychological & Brain Sciences Colloquium Series.

Coordinator: Pat Shafto, Ph.D.

2010 (January 14)

Invited Colloquium

Emotion Dysregulation in Children

University of Houston, Houston, TX: Department of Psychology Seminar Series

Coordinator: Jack Fletcher, Ph.D.

2010 (May 12)

Invited Colloquium

The Managing Frustration Group for Children: Preliminary effectiveness data.

CCHMC, Cincinnati, OH: Center for ADHD Seminar Series.

Coordinator: Joshua Langberg, Ph.D.

2009 (Sept. 23)

Invited Colloquium

Emotion dysregulation in children with comorbid ADHD vs. Bipolar Disorder.

CCHMC, Cincinnati, OH: Center for ADHD Seminar Series,

Coordinator: Joshua Langberg, Ph.D.

2008 (Oct. 30)

Invited Colloquium

The Victim Schema model: A longitudinal study of social-cognitive processing, emotional distress, and childhood peer victimization.

University of Cincinnati Department of Psychology, Cincinnati, OH: Cognition, Learning, & Development Seminar Series.

Coordinator: Heidi Kloos, Ph.D.

2008 (Sept. 3)

Invited Colloquium

Emotion regulation and prediction of peer victimization.

CCHMC, Cincinnati, OH: Center for ADHD Seminar Series.

Coordinator: Joshua Langberg, Ph.D.

2007 (Spring)

Invited Guest Lecturer

Childhood disorders and treatment approaches.

Centre College, Danville, KY: Abnormal Child Psychology.

Instructor: Mary Gulley, Ph.D.

CLINICAL

Clinical Positions

2011-Present **Clinical Supervisor**
Children with ADHD and Related Difficulties (CARDS) Team, Noble H. Kelley Psychological Services Center, University of Louisville

Supervised Clinical Training

2008-2010 **Postdoctoral Fellow in Clinical Psychology**
Center for ADHD, Cincinnati Children's Hospital Medical Center
Supervisors: Richard Loren, Ph.D.
Jeff Epstein, Ph.D.

2007-2008 **Predoctoral Psychology Intern**
Pediatric Mood Disorders Clinic, University of Illinois at Chicago
Supervisors: Amy West, Ph.D.
Mani Pavuluri, M.D.

2007-2008 **Predoctoral Psychology Intern**
Pediatric Neuropsychology Service, University of Illinois at Chicago
Supervisor: Lisa D. Stanford, Ph.D., ABPP/CN

2007 **Predoctoral Psychology Intern**
Developmental Disorders Clinic/The Autism Program, University of Illinois at Chicago
Supervisors: Jennifer Gorski, Ph.D.
Marrea Winnega, Ph.D.

2005-2006 **Groups Coordinator**
Jesse G. Harris Psychological Services Center, University of Kentucky
Supervisor: David T. Susman, Ph.D., Clinic Director

2003-2006 **Groups Leader**
Jesse G. Harris Psychological Services Center, University of Kentucky
Supervisors: Mary Beth Diener McGavran, Ph.D. (2003-2006)
Katherine Stone, Ph.D. (2005)

2003-2004 **Practicum Student**
Department of Neuropsychology, University of Kentucky Medical Center
Supervisor: Michelle Mattingly, Ph.D.

2003-2004 **Practicum Student**
Department of Psychiatry, University of Kentucky Medical Center
Supervisor: John Ranseen, Ph.D.

2002-2007 **Outpatient Therapist**
Jesse G. Harris Psychological Services Center, University of Kentucky
Supervisors: Marilyn B. Robie, Ph.D. (2005-2007)
Mary Beth Diener McGavran, Ph.D. (2002-2005)
Richard S. Milich, Ph.D. (2004-2005)